




Name: \_\_\_\_\_

# Speech Writing & Presentation – Teacher Assessment

Students wrote speeches and presented them to their peers.

Criteria			
<b>Speech Writing</b> Topic – Topic – Audience – Defined purpose	The topic was made clear, it was aimed at the audience well and clearly met the purpose for the speech	Focused topic with partially demonstrated understanding of the speech purpose	A lack of focus or confused purpose, which resulted in confusion on the part of the audience
<b>Organisation</b>	Clearly a logically and sequenced speech. A convincing conclusion.	Good attempt at organisation with a beginning, middle & end	A lack of organisation makes it difficult to follow the ideas
<b>Devices</b> – Attention getter – Persuasive – Techniques	Obvious use of engaging attention getter, clear statement of purpose in introduction and strong persuasive techniques	Incorporates some devices such as an attention getter, persuasive technique or clear statement in introduction	Little use was made of devices
<b>Delivery</b>	Stance was erect, speech was audible, dictation clear and pace excellent	Speech was delivered fairly well, but could have some improvement	Speech was hard to hear and dictation was rushed or mumbled

**Teacher Comment**