

Mini Book Club Framework

Each week you will meet in a mini book club. This will be an opportunity to share with a group of four students about the book you have been reading. Each week the group will change. During independent literacy time you must make notes so you are prepared to share during mini book club.

Task

You will talk for two minutes on the text you are reading. It doesn't matter if you haven't finished reading it. The teacher will use the timer for the two minutes. When you have finished sharing, your group members have 30 seconds to ask any questions about your book.

Speaker

DO NOT RECOUNT THE PLOT. Instead, listed below are some possible topics to discuss.

- Comment on the setting e.g. Setting makes the story exciting, setting has an important effect on the main character, setting is/is not exciting or new, setting increased my knowledge of something
- Name the genre: e.g. fantasy, humour, science fiction, mystery, romance, biography. What is your evidence that this is the genre?
- Comment on the theme: What is the author trying to say in this story? Is there a moral to the story? This is a story about (eg. Courage? Working hard? Doing the right thing? Greed? Love? Jealousy?). State a problem in the story and how it was solved...
- List the 5 Ws – who, what, when, where, why.
- Who do you think the author intended to read this book and why?
- What did the title have to do with the book?
- Which CAFÉ reading strategy could be used with this book – comprehension, accuracy, fluency or expand vocabulary? Why?
- Would you recommend this book? If so, why? Who do you think the author intended to aim the book at?

Listener

You must listen carefully to the speaker and not interrupt. When it is your 30 seconds you may ask questions. If you like the book overview, write the title and author in your literacy book. Start a heading on a new page "Good books to read".